

Oliver
OLIVERIAN
— A school as unique as its students. —

As the Oliverian School grows in our mission to help young people find their place in the world, we continue to develop a robust faculty and staff whose talents, intelligence, and empathy drive that mission. To this end, we welcome **Greg Vogel**, **Mike Sallade**, and **Sharon McCallie-Stellar**, who are joining us in new roles at Oliverian this year. Together, their engagement with process improvement, experiential education, and school culture will ensure interdepartmental cohesion, cultivate the accepting and adventurous atmosphere that makes Oliverian unique, and support each and every student as they pursue the future of their choosing.

Greg Vogel, who served as Associate Headmaster from 2004 to 2012, returns to Oliverian after six years spent working at Mountain Valley Treatment Center, a short-term treatment center for adolescents with extreme anxiety disorders and OCD. There, he served as executive director, supervising staff and working directly with students in addition to founding a therapeutic equine program at the center.

At Oliverian, Greg is the executive director of program and culture, a new role that will integrate our counseling, residential, and academic departments. Greg's past experiences in college soccer coaching, adolescent treatment, and school administration make him uncommonly qualified to fill a role that demands a deep understanding of all three aspects of Oliverian life.

In his new role, Greg will engage with all three departments in order to ensure that students are fully supported in every aspect of their life at Oli, helping to provide them with the accommodations they need to overcome obstacles, grow, and ultimately thrive.

Mike Sallade, Engagement Teacher, returns to Oliverian, where he served as a dorm parent from 2007 - 2009, after ten years' experience in leadership and team development at Project Adventure. Mike provided leadership and oversight for Project Adventure's youth and college programs, directing the organization's challenge course, hiring and training all new staff, managing staff retention and professional development, and upholding policies and procedures.

Mike's background in management and experiential education primes him to develop robust experiential programming at Oliverian. Mike will report to and work directly with Greg Vogel, Executive Director of Program and Culture, to optimize and integrate our three direct-care departments.

Working with staff members in each department, and drawing on his degree in adventure education from Prescott College, Mike will partner with individual students to work through challenges they are facing and collaborate with them on an "engagement plan" that provides strategic support, addresses problem areas, and encourages them to stay connected to all aspects of the Oliverian experience through thoughtful adventures that take place in the classroom, on our campus, and beyond.

Sharon McCallie-Stellar is joining Oliverian as a counselor. In this position, she will leverage her clinical experience and process improvement expertise to ensure faculty, dorm parents, administrators, and counselors work effectively in tandem to meet the needs of each student, help them in their self discovery, and teach them self-motivating behavior. Sharon will also serve as a special projects assistant to the head of school, helping develop, refine, and publish systems to help the school function more effectively and efficiently.

Sharon started her career in business administration, quality assurance, financial development, and process improvement across several industries. After gaining three decades' worth of experience in the workforce and raising four children, though, Sharon pursued a new dream, returning to school to earn a Master's degree in Human Services and Mental Health Counseling. She has since worked as a therapist at Mountain Valley Treatment Center, a specialized clinical environment that treats adolescents with anxiety, OCD, and related disorders.

Sharon is thrilled to have a position that combines her clinical passions with her deep experience as an administrator. She is excited to continue working with young people, their advisors, and their families to identify an individual definition of success for each student.

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The Oliverian School, PO Box 385, Pike, NH 03780

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